

## PLAN DE MEJORAMIENTO COMPONENTE COMUNICATIVO – INGLÉS CLEI 6 PERIODO 2

The following activity is based on the competences worked in class. (La siguiente actividad está basada en las competencias trabajadas en la clase)

1. Leer el texto y subrayar las palabras conocidas

## **Dinner preparation**

Montie's mother was coming to dinner, so he decided to get out the beautiful dishes she gave him. He looked forward to impressing his mother. He remembered how great he felt when she gave him the dishes. First, he got out his best silverware, cups and plates.

He carefully placed the plates on the table. Then, he laid a cloth napkin next to each plate. On the left side of the plate, he placed a knife making sure that its blade was facing toward the plate. On the right side, Montie placed the fork and spoon. After filling the glasses with ice, he put water in each glass. He placed white flowers in a vase in the middle of the table. They had a beautiful aroma.

As Montie stood back to admire his work, the doorbell rang. Montie had finished just in time because his mother had arrived.

- **2.** Answer the questions
- 1. Where did Montie put the napkins?
  - a. under each plate c. on top of each plate
  - **b.** next to each plate **d.** he did not use napkins
- 2. What did Montie put on the left side of the plate?
  - **a** fork **c** spoon **b** water glass **d**. knife

- 3. Montie placed a cloth napkin next to each plate. Which word could the author use to say the same thing?
  - a linen c paper
  - **b** fabric **d** material
- 4. Who was Montie expecting for dinner?
  - a his dad c his mom
  - **b** no one **d** the text does not say
- 3. Ilustrar 5 de las palabras que subrayaste del texto
- **4.** Sustentar lo que se comprendió de la lectura en dos (2) párrafos cada uno mínimo de 5 líneas, en inglés.

**GOOD LUCK!**